Dear Parents

Value of the Month - Excellence

‘Striving for the highest personal achievement in all aspects of schooling and individual and community action, work and life-long learning’

In school communities, evidence of this value includes:

- giving recognition to students achieving high standards
• frequently encouraging and acknowledging individual improvement
• celebrating school community achievements
• encouraging students’ awareness of broader life opportunities.

In classrooms, evidence of this value includes:
• reaching personal best performance
• maintaining high learning expectations
• setting and meeting high standards
• persisting through challenges and difficulties in learning.

This month we will talk to students about the importance of striving for their personal best in all their current and future endeavours.

**SIPPS Showcase Excellence**

Last week showcased SIPPS talent in music, public speaking and athleticism. I was hugely impressed by the way members of our school wind ensemble embraced their special workshop with the Royal Australian Navy Band. Their playing was outstanding and they all fully embraced this once in a life time opportunity to play with professional musicians to improve their skills and musicianship. Thank you to Miss Hole for dedicating extra time to prepare our band for this experience.

On Wednesday morning at our K-6 assembly, we were treated to two other special performances from 2M and our school choir. Following an excellent introduction about the meaning of Reconciliation, the choir gave a superb performance of *The Sorry Song*. Class
2M also impressed us with their rendition of a well-known song from the *Sound of Music* complete with theatrical choreography.

Later that afternoon, class finalists from Stage 2 and 3 delivered their prepared speeches for the school finals of the Multicultural Public Speaking Competition. I would like to congratulate the following students for their excellent results. Highly commended was awarded to:

- Tom Menck
- Bella Aslett
- Aidan Zaki
- Ella Buckley
- Jane Shin
- Joshua Clark
- Joanna Peiser Oliver
- Iris Lee

The **winners** who will now represent SIPPS at the local final next week to be held at Belrose Public School are:

- Sean Simunovic
- Nicholas Bednorz
- Samantha Sposari
- Tara Otim

Congratulations also to our school cross country team for demonstrating personal best efforts in athleticism at last week’s Zone Carnival. Photos from the day have been uploaded onto our school app.

Well done to Kane who came 3rd in his age race. He will now represent our school at the Sydney North Primary Cross Country Carnival next week. Kane has also been successful in gaining a place in the Sydney North Touch Football Team. Well done Kane!

Finally, I would like to thank and acknowledge 1C for using their artistic talent to create a colourful display which now adorns the school foyer and to Jane and Ellie from 6M for their articles about the CARES program which are published later in this edition of The Patter.

**Bikes For Life Update**

The container full of our bikes has arrived in Cambodia, unpacked and the bikes distributed to those who need them.
The trip was a great success - and there are lots more photos on the Bikes4Life Facebook page. [https://www.facebook.com/bikes4lifeorg](https://www.facebook.com/bikes4lifeorg)

Video footage of this event will be shared with the school at a later date. Thank you to Mrs Acton for this update on the Bikes for Life project.

Can you help?

1. **Chess enthusiast wanted:** We are seeking a volunteer who could give students a workshop or two on playing the game of chess over a couple of lunchtime sessions. If you are able to assist us please call the office on 9144 4085.

2. **Seeking drivers:** From time to time we require private transport to take students to events such as zone sports carnivals and dance rehearsals/performances. We are currently compiling a register of parents/carers who are willing and able to help us in this way. For this purpose, the school will hold on file a photocopy of a volunteer's driver’s licence and car registration documentation. Thank you to those parents/carers who have already registered these details with the school and transported students.

**Important Information**

The following pages provide parents with important information about our school's response to the nationally consistent collection of data on school students with disability. Please read the information carefully.

Best wishes for a great week.

Gillian Tegg  
Principal

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**St Ives Park Public School**  
Acron Road St Ives NSW 2075  
Tel: (02) 9144 4085  
Fax: 9988 3890  
Email: stivespark-p.school@det.nsw.edu.au  

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2nd June 2014

Dear Parents,

**Nationally consistent collection of data on school students with disability – 2014**

Our school is participating in the collection of nationally consistent data on school students with a diagnosed disability, learning difficulties, social and emotional difficulties including mental health. This includes students with hearing impairment, language developmental delay, diabetes, dyslexia, dyspraxia, autism, global delay, ADD/ADHD, vision impairment,
auditory processing disorder, oppositional defiance disorder and additional learning needs where classroom practice is adjusted for the individual student.

We will be collecting information already available in the school about the support that is being provided to students currently. Better data will help the Government plan for students with a disability and/or additional school needs.

The data collection will have no direct impact on your child and they will not be involved in any testing process.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.


If you do not want your child to be counted in the data collection you must complete the attached form and return it to the school before the 20th of June, 2014. A decision to exclude your child will not affect the support they currently receive.


If you have any questions about your child being included in the data collection please contact the school.

If you need help with English to make an enquiry contact the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The operator will call the number you provide and get an interpreter on the line to assist you with your conversation. You will not be charged for this service.

Kind regards

Gillian Tegg,
Principal

If you do not want your child to be counted in the data collection, please complete the form below and return it to the school before the 20th of June, 2014.

----------------------------------------------------------------------------------------------------------------
Nationally Consistent Collection of Data on School Students with Disability – 2014

I/we __________________________________________________________
Name of parent/carer

do not wish my child ______________________________________ to be counted
Name of child

for the purposes of the collection of nationally consistent data on school students with disability.

Parent/Carer signature: ____________________________ date: __________
Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability. The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory. With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?

Your child’s school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?

Teachers and other school staff from your child’s school will collect the above information based on:

- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It’s your decision about whether you want your child’s information to be included in the national reporting or not. Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability
Nationally Consistent Collection of Data
School Students with Disability

学校残障学生

为家长/看护人提供的信息

自2013年起，全澳大利亚的学校都将参与新的关于学校残障学生的全国性资料收集。
从2013年10月起，该资料收集将分阶段通过三年予以引入。自2015年起，此信息将每年在全澳大利亚的每一所学校进行收集。

澳大利亚各个政府均已对此表示同意。

这对我的孩子有什么好处?

澳大利亚各个政府都认同澳大利亚每所学校的每一个孩子都应该接受高质量的教育。不论孩子的个人情况是怎样的——每个孩子在学校都应该享有同等的成功机会。

此新资料收集的目的是拥有更完善的澳大利亚学校残障学生信息。更完善的学生残障学生信息将帮助老师、校长和教育主管部门为残障学生提供帮助，让他们能像正常学生一样上学。

为什么要收集这些资料?

学校收集关于残障学生的资料，这完全不是新鲜事——事实上，一段时间以来，根据法律各所学校都不得不这么做。但是现在所收集的资料的类型在各个州及领地都不同。

对于新的资料收集，澳大利亚的每所学校都将使用相同的方式来收集这些信息，也就是说，位于悉尼郊区的一所公立学校，其收集和报告信息的方式将与位于维多利亚乡村天主教教会学校以及北领地独立学校收集和报告信息的方式都一样。

通过这次新的全国性资料收集所提供的信息将使得澳大利亚各个政府能够更好的根据需求提供帮助和资源，让残障学生受益。它将帮助落实为残障学生提供准确恰当的帮助，从而让他们能享有与非残障学生同等的接受高质量教育的权利。

学校须做些什么?

澳大利亚每一所学校都有可能在某个阶段拥有残障学生。各所学校要能够为残障学生提供帮助，移除所有阻碍残障学生参与接受教育的障碍。

2005

学校需与残障学生以及他们的家长/看护人进行交谈。这些是学校现在在做的，今后也将继续，不会改变。新的资料收集将记录被学校团队确认为满足《反残障歧视法1992》里残障的定义并且为其提供了调整的学生。

什么是调整？

调整是为帮助残障学生像正常学生一样上学而采取的措施或行动。调整可以是对整个学校配置的调整（如安置通向教室的坡道）、对教室的调整以及根据个人需要而进行的调整（如为有学习障碍的学生提供额外的辅导）。

将会收集什么信息？

每年，您孩子的学校将会收集并报告关于以下的信息：
- 所提供的调整的程度
- 接受每种调整程度的学生数量
- 如果知道的话，学生残障的大概类别。

某些在信息收集时没有被提供相应调整的学生将满足《反残障歧视法（1992）》里残障的定义，并将有资格包括进数据收集中。

谁将收集我孩子的资料？

您孩子学校的老师和其他工作人员将基于以下几点收集上述信息。
- 与家长/看护人进行协商
- 学校团队的观察和专业判断
- 所有的医疗诊断
- 其它相关信息

学校校长将负责确保所收集的关于每个学生的信息都是准确的。

我孩子的隐私将如何得到保护？

保护所有孩子与他们家人的隐私和保密性是非常重要的。对于新的资料收集，这一点将以以下方式予以实现：
- 个人信息或保密的信息将不会给予任何无授权查看的人。
- 当您孩子的学校向本地或联邦教育主管部门发送资料，用以与其他学校资料进行整合时，将只留学校的名称——学生的姓名将不会作为资料收集的部分予以记录。
- 所有在2016年以后所报告的信息，都将只留学校的名称——学生的姓名将不会作为资料收集的部分予以记录。

资料将在什么时候什么地方可供查阅？

当澳大利亚所有学校都参与新的资料收集时，这些信息自2016年起将记录在“我的学校”（My School）网站上。信
关于《针对残障学生进行的全国一致性的信息收集》以及它将对您的孩子造成怎样的影响，如果您有进一步的问题的话，请联系您的孩子的学校。您也可以访问

全国家长/看护人资料单 第二版 截止日
2013年9月27日

Notes from Office

• **Kindy 2015**: Parents of siblings coming to SIPPS next year - please contact the office, if you have not already done so. We have sent out invitations for the Kindy open morning.

• **Bendigo Banking** has recommenced and we are getting a good number of students participating once again. Please place your banking in the Bendigo box in the office foyer *first thing Monday mornings* so you don’t miss the collection.

• **It is easy** for our school community to stay in touch with what is happening at SIPPS with our new school app. It is available free to download onto smart phones from the apple app store and the google play store. Search for St Ives Park. Tap on download app. Once you start the app you will need to use the following user name and password to gain access. If you have an iphone, and you are asked to allow notifications please click ‘allow’.
  Username: community Password: stivesparkps

• **There will be no gymnastics program** on Tuesday 17th June due to the Kindergarten open morning and Musica Viva in the afternoon. A make-up day will run on Monday 23rd June. Students will wear their sports uniform on Monday 23rd June and Tuesday 24th June.
On Thursday the 1st of May, Stage 3, (6M and 5S) were lucky enough to spend the day at the Community and Road Education Scheme (C.A.R.E.S.), which is located opposite the St. Ives Showground. While we were there, we were able to expand our knowledge of bike and road safety.

At C.A.R.E.S., our day was broken up into 3 main activities. Our first activity was with Senior Constable Cooper. It was a lesson in a classroom. She briefed us on how to use bikes, some basic road rules and signs, bike maintenance, the importance of helmets, and other safety issues. She also told us to dress so that we could be seen. In the corner, there was a rusty, old, completely worn out, bicycle. She said that it had purposely been made like that. We pointed out what was wrong with the bicycle. There were at least 15 things that weren’t right.

For our second activity, we went on an obstacle course with Senior Constable Gould. We were each given a bike, then, we headed down to the course. There were three main parts of the course. These were weaving around cones, riding in a straight line and making a controlled stop, and slow but steady riding. Although it was challenging, we still had loads of fun. Then we learnt how to give left and right hand signals. We even had a class slow-riding competition – the winner was whoever crossed the finish line last without putting their foot on the ground. We also had to ride in a straight line. The final was between Ted and Isaac, and after a very, very long time, we finally had a winner. Our slow-riding class champion was Ted.

After lunch, we rode on the mini-roads. In my opinion, it was the best part of the day! We were all issued with bicycle licences. There were even demerit points! We all had to follow the road rules and signs. At the roundabouts, we had to give way. At the traffic lights, we had to stop on red, stop at yellow and go on green.

We had an amazing time and it was a great experience. Not only did we learn new strategies to dodge around accidents, we had fun riding around the roads and possibly, losing demerit points. On the whole, it was an awesome day. I wish we could go there again.

By Jane 6M
C.A.R.E.S

On Thursday the 1st of May, 6M and 5S visited the Community and Road Education Scheme (C.A.R.E.S.) which is located opposite the St Ives showground on Mona Vale road. We went to expand our knowledge on bike and road safety.

Firstly, we went to the grandstand and sat while we listened to Constable Cooper talking about the rules and how to use the bikes. Then 6M and 5S were split up. The year fives went with Senior Constable Gould to do an obstacle course whilst 6M went with Constable Cooper to learn about bike and road safety for example what colours to wear, maintenance and the importance of helmets.

After we went with Constable Cooper we went to get bikes from Senior Constable Gould and did the obstacle course which included weaving techniques, riding fast while looking over our shoulder, riding in a straight line and slow riding to keep our balance. This was followed by parking our bikes and lunch.

Lastly, using our riding techniques, we rode on the mini road complete with speed humps, a round-about, working traffic lights, a cul-de-sac, a pit stop, cross sections, and road signs. There was even an RBT stand.

We also had a licence with merit points and if we were caught doing the wrong thing we would get demerit points.

At the end of the day after a short bus ride back to school, we played for a bit did some school work and went home, filled with information and good memories.

By Ellie

PSSA

ALL PSSA netball is played at Canoon Courts, South Turramurra.

PSSA Soccer Draw Term 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Vs.</th>
<th>Venue</th>
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<tbody>
<tr>
<td>Week 6,</td>
<td>6th June</td>
<td>St Ives</td>
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<tr>
<td></td>
<td></td>
<td>Warrimoo Oval</td>
</tr>
<tr>
<td>Week 7,</td>
<td>13th June</td>
<td>Chatswood</td>
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<td></td>
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<td>Hassell Park</td>
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</table>
PSSA Netball Results Round 3

<table>
<thead>
<tr>
<th>Team</th>
<th>VS</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior A</td>
<td>St Ives North</td>
<td>14 – 11 Win</td>
</tr>
<tr>
<td>Senior B</td>
<td>St Ives North</td>
<td>19 – 3 Loss</td>
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<tr>
<td>Senior C</td>
<td>Chatswood</td>
<td>15 – 0 Loss</td>
</tr>
<tr>
<td>Junior A</td>
<td>Chatswood</td>
<td>4 – 4 Draw</td>
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<tr>
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<td>Gordon West</td>
<td>18 – 0 Loss</td>
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PSSA Soccer Results Round 3

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<thead>
<tr>
<th>Team</th>
<th>VS</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior A</td>
<td>Gordon West</td>
<td>2 – 2 Draw</td>
</tr>
<tr>
<td>Junior A</td>
<td>Gordon West</td>
<td>5 – 0 Win</td>
</tr>
<tr>
<td>Junior B</td>
<td>Gordon West</td>
<td>0 – 2 Loss</td>
</tr>
</tbody>
</table>

SRC

DONATE YOUR OLD SPORTS SHOES TO A GREAT CAUSE.

Do you have old trainers/sports shoes hanging around in the bottom of your wardrobes that you don't need?

The SRC is collecting your unwanted sports shoes. These will be donated to Shoes for Planet Earth who sends them to those in need all over Australia and overseas. This includes homeless shelters, youth and female crisis centres, indigenous community sporting groups, orphanages, flood and disaster victims, African communities and many more.

There will be collection boxes outside the school office from Tuesday 3 June for 2 weeks.

- Adult and kids shoes needed.
• Shoes must be in reasonable condition – clean and in pairs. Please tie them together.

• No soccer boots.

Last day for your donations will be FRIDAY 13 JUNE.

If you would like more information on the charity – here’s your link! http://www.shoesforplanetearth.com

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**P&C**

Entertainment Books were sent home – one per family - on 12\textsuperscript{th} May: Please return the entertainment book to the office urgently if you have decided not to register for membership. All unsold books are due to be returned to the supplier shortly. If you wish to keep the book please return the envelope with your payment or confirm you have made an online payment.

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**SIPPS Tennis Courts available for permanent and casual hire.**

To arrange a booking please call Vera Dedijer 0403 500 301 or sippstennis@gmail.com

Keith Oliver
keitholiver@hotmail.com

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**Uniform Shop**

As the cooler months approach (hello winter!) I have loads of the new fluffy Polar Fleece jackets for sale ($30) so be sure to come and get one before they run out.

I have many second hand items in store now, thanks to some fabulous, good quality donations.

Please note that all orders will be actioned on a Wednesday - I am happy to receive them at any time, but will only access the shop on a Wednesday. This is due to my own work commitments - and sorry for any inconvenience.

See you in the Red and Green!

*Amanda Vince*

*SIPPS Uniforms Coordinator*

0417 083650
Canteen Roster Term 2, 2014

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<thead>
<tr>
<th>Week</th>
<th>MON (10-close)</th>
<th>MON (10-12)</th>
<th>MON (11-close)</th>
<th>THU (10-12)</th>
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<tbody>
<tr>
<td>Jun 2 &amp; 5</td>
<td>Carla W</td>
<td>Mijong Na &amp;</td>
<td>Amanda V</td>
<td>Estelle B</td>
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<td></td>
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<td>Hana Kim</td>
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<td>Angelina Y &amp;</td>
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<td>(Vanessa S)</td>
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<td>Jun 9 &amp; 12</td>
<td>Public Holiday</td>
<td>Public Holiday</td>
<td>Public Holiday</td>
<td>Susie B &amp;</td>
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<td>Jackie S</td>
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<tr>
<td>Jun 16 &amp; 19</td>
<td>Melissa L</td>
<td>Monica S</td>
<td>VOLUNTEER</td>
<td>Louise P &amp;</td>
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<tr>
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<td>Antony W</td>
<td>Andrea P</td>
<td>VOLUNTEER</td>
<td>Felise F &amp;</td>
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(Names in parenthesis = backup and/or simply come in to help serve during the recess rush.)

Community Notices
Junior Golf

North Turramurra Golf Course
361a Bobbin Head Rd
North Turramurra

WINTER SCHOOL HOLIDAY PROGRAM

- For girls and boys 6 - 12 years
- All skill levels welcome
- Learn driving, pitching and putting from our golf pros

Week 1: Monday 30 June - Thursday 3 July
Week 2: Monday 7 July - Thursday 10 July

Time: 10am - 1pm

Wet weather: Golf will be cancelled and refunded
Bring: sunscreen, small lunch, drink and a hat

Book fast - limited spots available

COST
$40 PER DAY - Per child

HOW TO BOOK
Ku-ring-gai Council, 818 Pacific Hwy, Gordon
North Turramurra Golf Course
Bobbin Head Rd, North Turramurra
9424 0802

CHECK OUT THE
TERM 3 SCHOOL PROGRAM DATES

Tuesday 15 July - Tuesday 16 September
3.45pm - 4.45pm - $150 FOR 10 WEEKS

LEARN TO SWIM!

INDOOR HEATED POOL
LESSONS FOR PRIMARY AGED CHILDREN, PRESCHOOLERS AND BABIES

JUNIOR/JULY HOLIDAY COURSE:
Mon 30 June - Fri 4 July
TERM 3 CLASSES START MON 14 JULY
DENIS PONTIN'S SWIM SCHOOL
PHONE 9489 4771
48 TENNYSON AVE TURRAMURRA
www.pontinswimschool.com.au

BOOK NOW FOR HOLIDAYS and TERM 3